

Cambridge International AS Level candidate grades November 2023

Cumulative world totals grades a - e

These figures may differ from those of previous November series. This is because the awarding standard in November 2020, November 2021 and November 2022 was adjusted in response to the Covid pandemic, and also because there have been some substantial changes in the profile of candidates entered.

	% achieving a	% achieving b or above	% achieving c or above	% achieving d or above	% achieving e or above	% candidates ungraded
Accounting	14.2	29.5	44.0	58.5	75.5	24.5
Afrikaans Language	33.1	52.2	67.4	82.8	92.2	7.8
Art and Design	4.6	17.4	39.9	65.1	84.5	15.5
Biology	24.9	42.7	58.7	72.3	83.5	16.5
Business	9.3	18.3	32.7	49.0	62.9	37.1
Chemistry	25.7	43.8	57.8	72.3	85.4	14.6
Chinese Language	64.7	74.6	81.7	91.0	93.8	6.2
Classical Studies	11.6	24.6	48.3	69.1	82.5	17.5
Computer Science	16.9	29.5	43.3	58.7	74.7	25.3
Design and Technology	10.7	29.3	52.1	69.3	80.9	19.1
Digital Media and Design	7.8	19.4	41.4	64.2	84.5	15.5
Economics	18.5	30.9	48.6	64.9	78.5	21.5
English Language	5.6	16.2	29.7	48.0	66.0	34.0
Environmental Management	4.2	12.1	21.4	35.4	53.4	46.6
French Language	19.5	31.9	45.7	63.8	75.2	24.8
Further Mathematics	76.5	90.0	95.0	97.2	98.1	1.9
General Paper	6.0	21.8	42.8	64.1	79.6	20.4
Geography	17.8	32.6	48.4	66.3	80.8	19.2
German Language	50.3	74.4	90.8	96.2	99.1	0.9
Global Perspectives & Research	3.4	11.4	27.9	55.5	75.9	24.1
Hindi Language	36.1	68.6	89.2	94.6	97.5	2.5

Cambridge International AS Level candidate grades November 2023

Cumulative world totals grades a - e

These figures may differ from those of previous November series. This is because the awarding standard in November 2020, November 2021 and November 2022 was adjusted in response to the Covid pandemic, and also because there have been some substantial changes in the profile of candidates entered.

	% achieving a	% achieving b or above	% achieving c or above	% achieving d or above	% achieving e or above	% candidates ungraded
Hinduism	4.6	22.9	51.1	80.2	96.2	3.8
History	4.9	16.1	30.5	44.2	61.5	38.5
Information Technology	9.7	20.8	36.1	49.8	63.2	36.8
Japanese	42.5	60.9	73.7	81.9	89.1	10.9
Language and Literature in English	6.9	18.1	35.2	54.1	70.7	29.3
Law	9.5	20.0	34.4	50.8	64.1	35.9
Literature in English	16.6	29.7	50.0	67.3	82.5	17.5
Marine Science	1.9	3.5	5.6	10.4	27.0	73.0
Mathematics	25.2	38.9	57.5	71.6	83.3	16.7
Media Studies	10.3	33.1	51.0	66.2	79.3	20.7
Physical Education	8.4	18.4	29.1	46.4	68.4	31.6
Physics	24.2	44.2	61.1	75.3	86.3	13.7
Psychology	12.5	24.4	39.7	57.0	74.4	25.6
Sociology	6.4	14.7	29.3	46.3	64.2	35.8
Spanish Language	32.1	47.7	59.1	75.1	89.5	10.5
Thinking Skills	2.9	5.9	12.0	24.7	51.9	48.1
Travel and Tourism	9.0	26.6	47.8	66.4	81.2	18.8
Urdu Language	53.0	69.8	79.2	83.2	87.9	12.1

This document was initially designed for print and as such does not reach accessibility standard WCAG 2.1 in a number of ways including missing text alternatives and missing document structure. If you need this document in a different format, contact us on info@cambridgeinternational.org telling us your name, email address and requirements and we will respond within 15 working days.