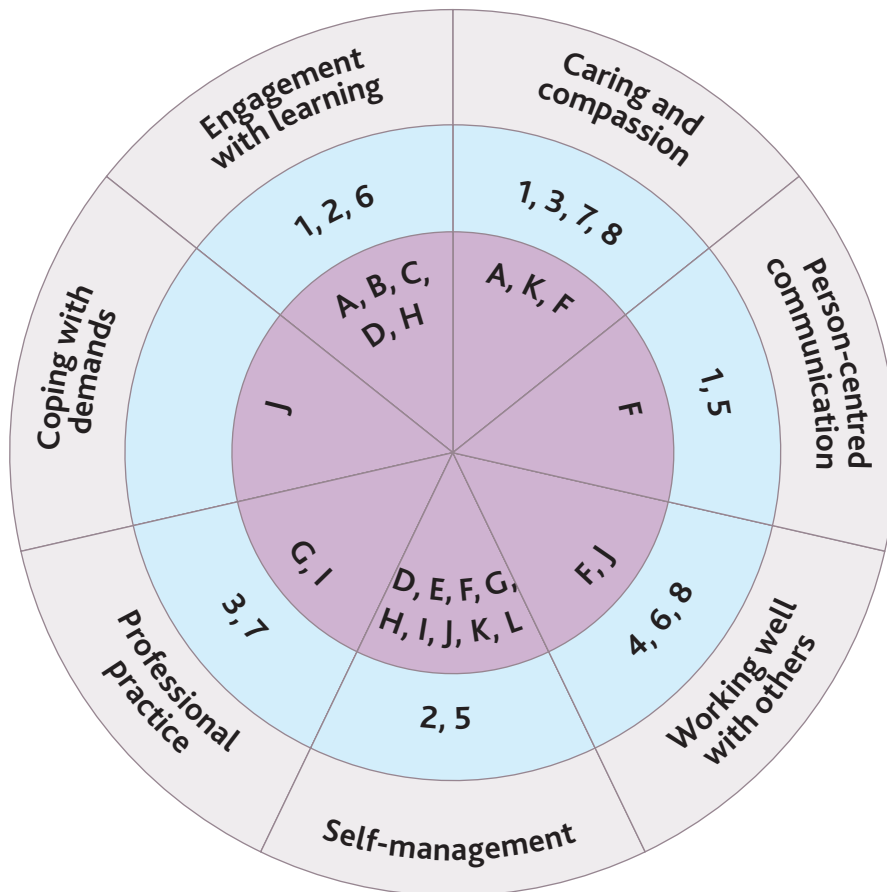


# CPSQ Competency Mapping



CPSQ Competencies
Cambridge Teacher Standards
Learning outcomes from the Cambridge PDQ Certificate in Teaching & Learning

## Cambridge Teacher Standards

- 1 Demonstrate knowledge and understanding of students and how they learn.
- 2 Know subject and curriculum content and how to teach it.
- 3 Demonstrate professional teacher values and attributes.
- 4 Establish professional relationships to develop and support learning and teaching.
- 5 Implement effective planning, teaching, learning and assessment practice.
- 6 Demonstrate innovative and effective classroom practice.
- 7 Create and maintain a safe and inclusive learning environment.
- 8 Engage professionally with parents and communities.

## Learning outcomes

- A Explain their understanding of the concept of learning and how people learn.
- B Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.
- C Explain their understanding of the term 'assessment' and its purposes.
- D Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.
- E Plan a lesson that has clear aims and objectives and a coherent structure.
- F Teach a lesson using active learning approaches to engage and motivate students to learn.
- G Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.
- H Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.
- I Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.
- J Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.
- K Teach lessons using formative assessment methods to support and monitor the students' learning.
- L Evaluate lessons to identify strengths and areas for further development in classroom practice.